

The Seven Circles of Life: A Subud Cantata

I.

Prelude

Lucas Richman

Allegro Maestoso $\text{♩} = 104$

Piano

7

13

19

25

31

Measures 31-36 of a piano piece. The key signature has two sharps (F# and C#). Measure 31 features a crescendo in the right hand and a melody in the left hand. Measure 32 has a mezzo-forte (mf) dynamic. Measures 33-36 continue with complex chordal textures and moving lines in both hands.

cresc. *mf*

37

Measures 37-42. Measure 37 begins with a decrescendo (dim.) in the right hand. Measures 38-40 show dense block chords. Measure 41 has a crescendo (cresc.) and a forte (f) dynamic. Measure 42 concludes with a final chord.

dim. *cresc.* *f*

43

Measures 43-48. Measure 43 starts with a forte (ff) dynamic. Measures 44-48 feature intricate rhythmic patterns and complex harmonic structures in both hands.

ff

49

Measures 49-54. Measure 49 begins with a piano (p) dynamic. Measures 50-54 show a variety of textures, including block chords and moving lines, with a decrescendo (dim.) in the right hand in measure 53.

p *dim.*

55

Measures 55-60. Measure 55 starts with a mezzo-piano (mp) dynamic. Measures 56-60 continue with complex textures, including a piano (p) dynamic in measure 58.

mp *p*

61

Measures 61-65. Measure 61 begins with a piano (p) dynamic. Measures 62-64 show a decrescendo (dim.) and a ritardando (Ritard.) marking. Measure 65 ends with a piano-piano (pp) dynamic and a final chord.

p *dim.* *Ritard.* *pp*

Attacca II

II. *Begin*

Lucas Richman

Adagio ♩ = 60

Soprano

Alto

Tenor

Bass

Piano

pp

S.

A.

T.

B.

Piano

6

Nar.: Begin...

S.
A.
T.
B.

Piano

11

*For Measures 17-30:

-The upper three vocal parts are to improvise using the pitches indicated.

-The pitches need not go in the order presented on the page, nor should the singer feel obligated to sing all the pitches, but rather focus on a few clusters at a time.

-Singers may declaim some of the words indicated below and/or translate these words into their own native tongue.

-Words need not be used, however: singers may also incorporate vowel sounds or other percussive vocal noises into the texture.

-The speed at which the words or sounds and pitches are declaimed may vary from very slow to very fast.

-Note: no individual singer should stand out from the rest of the chorus, and singers must be cautious not to make sounds which will elicit laughter from the audience.

Words/Phrases: Thank you, God
Merciful OneAllah u Akbar
Praise GodAdonai
GraciasSh'ma Yisrael
DankePeace
Yes, Allah

Jesu

Vocal Sounds: Vowels: Ah Eh Ee Oh Oo

Rolled R's

Humming

Nonsense Syllables

S.
A.
T.
B.

Piano

16

Roh Rai-wa - ni; Roh Na - ba - di;

S. *cresc.*

A. *cresc.*

T. *cresc.*

B. Roh Che - wa - ni; *cresc.* Roh Jas - ma - niah; Roh Ro - cha - niah;

Piano *cresc.*

20

S. *f*

A. *f*

T. *f*

B. Roh Rach - ma - niah; Roh Rab - ba-niah... *f*

Piano *f*

26

$\text{♩} = 104$

ff

Attacca III

III. *Strengthen the Bond*

Lucas Richman

Andante $\text{♩} = 56$

Solo Soprano

The first system of the musical score. It features a Solo Soprano line with a whole rest for four measures. Below it is a piano accompaniment in B-flat major, 4/4 time, marked 'Andante' with a tempo of 56 beats per minute. The piano part begins with a piano (*p*) dynamic, playing a series of chords and single notes in the right and left hands.

Solo S.

The second system of the musical score. The Solo Soprano line begins with a piano (*p*) dynamic and the lyrics "Strength-en the bond". The piano accompaniment continues with chords and single notes. A large, diagonal watermark reading "PREVIEW" is overlaid across the page.

5

Solo S.

The third system of the musical score. The Solo Soprano line continues with the lyrics "and the one who watch-es o-ver you". The piano accompaniment continues with chords and single notes. The "PREVIEW" watermark is still visible.

9

Solo S.

The fourth system of the musical score. The Solo Soprano line continues with the lyrics "so that you may read-i-ly ob-tain all that you tru-ly need." and includes a triplet of eighth notes. The piano accompaniment continues with chords and single notes. The "PREVIEW" watermark is still visible.

13

Solo S.

And do - ing that will sig - ni -

17

Solo S.

fy that you real - ly are high crea - tures,

21

Solo S.

high crea - tures of God.

S.

mp Strength - en the bond

A.

mp Strength - en the bond

T.

mp Strength - en the bond

B.

mp Strength - en the bond

25

Solo S. *mf cresc.* Strength-en the bond

S. *cresc.* be - tween your in - ner feel - ing and the

A. *cresc.* be - tween your in - ner feel - ing and the

T. *cresc.* be - tween your in - ner feel - ing and the

B. *cresc.* be - tween your in - ner feel - ing and the

29

Solo S. Strength-en the bond

S. *mf* one who watch - es o - ver you

A. *mf* one who watch - es o - ver you

T. *mf* one who watch - es o - ver you

B. *mf* one who watch - es o - ver you

33

S. *mp* For do-ing that - - - will sig - ni - fy - - - that

A. *mp* For do-ing that will sig - ni - fy - - - that

T. *mp* For do-ing that will sig - ni - fy - - - that

B. *mp* For do-ing that will sig - ni - fy - - - that

38

Solo S. *mf* That you real - ly are high crea - tures _____ of

S. *mf* you real - ly are *cresc.* high crea - tures _____ of

A. *mf* you real - ly are *cresc.* high crea - tures _____ of

T. *mf* you real - ly are *cresc.* high crea - tures _____ of

B. *mf* you real - ly are *cresc.* high crea - tures _____ of

44

Solo S.

f God.

S.

f God.

A.

f God.

T.

f God.

B.

f God.

f

51

din. *mf*

57

mp

63

69

75

79

Nar.: If a comparison is made with a lamp, the burning flame is its characteristic, while the oil is the force that fills the inner feeling and empowers the heart and mind to work. Clearly, then, the brightness or dimness of the lamplight depends...

85

Nar.(cont.):...just on the oil. Likewise, where one's heart or mind work well or badly, right or wrongly, depends just on the quality of the force that becomes the content of the inner feeling.

91

97

Attacca IV

IV. Roh Raiwani

Lucas Richman

Forcefully ♩ = 132

Soprano

Alto

Tenor

Bass

Piano

ff

Piano

5

T.

B.

Piano

f

9

f A man must not be wil - ling to be -
f A man must not be wil - ling to be -

T. come a slave of the ma - te - rial force. As a hu - man be - ing he must mas - ter

B. come a slave of the ma - te - rial force. As a hu - man be - ing he must mas - ter

Piano

12

Meno Mosso

S. The mas - ter of one's life is not the mind

A. The mas - ter of one's life is not the mind

T. it and not be mas - tered by it.

B. it and not be mas - tered by it.

Piano

15

S. but the Ji - - - wa, the

A. but the Ji - - - wa, the

Piano

18

S. hu - man in - ner force.

A. hu - man in - ner force.

Piano

21

Tempo Primo

T. Once a man has sunk down in - to the ma - te - rial realm his

B. *f* Once a man has sunk down in - to the ma - te - rial realm his feel - ings are not

Piano

25

T. *feel-ings are not va-lid. He no long-er feels be-tween what is right and what is wrong.*

B. *va-lid He no long-er feels the difference be-tween what is right and what is wrong.*

Piano

28

Meno Mosso

S. *The mas-ter of one's life is not the mind but the Ji - wa,*

A. *The mas-ter of one's life is not the mind but the Ji - wa,*

T. *-*

B. *-*

Piano

31

Piu Mosso

S. the hu - man in - ner force.

A. the hu - man in - ner force.

Piano

35

Piano

40

Piano

45

Piano

49

8va

mp

Piano

53

Piano

8va

57

Piano

8va

61

Tempo Primo

T.

B.

Piano

66

f Naf - su, the pow-er of Naf-su! Naf - su, the pow-er of Naf-su!

f Naf - su, the pow-er of Naf-su! Naf - su, the pow-er of Naf-su!

Poco Meno Mosso

T.

B.

Piano

8va

mp

Tempo Primo

S. *f* Naf - su make slaves of the wil-ling!

A. *f* Naf - su make slaves of the wil-ling!

T. *f* Naf - su make slaves of the wil - ling! Naf - su, the pow-er of

B. *f* Naf - su make slaves of the wil - ling! Naf - su, the pow-er of

Piano *f*

75

S. Naf - su, the pow-er of Naf - su! Naf - su! Naf - su! Naf - su!

A. Naf - su, the pow-er of Naf - su! Naf - su! Naf - su! Naf - su!

T. Naf - su! Naf - su! Naf - su! Naf - su!

B. Naf - su! Naf - su! Naf - su! Naf - su!

Piano

78

S. Naf - su! Naf - su! Naf - su! Naf - su!

A. *cresc.* Naf - su! Naf - su! Naf - su! Naf - su!

T. *cresc.* Naf - su! Naf - su! Naf - su! Naf - su!

B. *cresc.* Naf - su! Naf - su! Naf - su! Naf - su!

Piano *cresc.*

81

Attacca V

V. Roh Nabadi

Lucas Richman

Vivace Furioso $\text{♩} = 138$

Solo Cello

Piano

*ff*Twice as Slow $\text{♩} = 69$ *dim.**dim.**mf*

4

Nar.: The power of plant-life or vegetation is a force which also takes part in man's life on earth. When the essences of food from plants enter man's body, to form, nourish and strengthen it, their entry signifies a meeting with the essences...

*mp**mp*

7

Nar. (cont.): ...already there. Truly, then, this is a meeting between the external and internal, as between the outer life and the inner. The difference between the material and plant forces is that the material force affects only thinking...

*pp**mp**pp**mp*

10

Nar. (cont.):...whereas the force of plant essences affects the feeling throughout man's body.

Measures 13-15 of the musical score. The score is written for a single melodic line and a piano accompaniment. The key signature is one sharp (F#). The time signature is 12/8. Measure 13 features a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 14 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 15 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. The dynamic marking *mp* is present in measure 15.

13

Measures 16-18 of the musical score. The score is written for a single melodic line and a piano accompaniment. The key signature is one sharp (F#). The time signature is 12/8. Measure 16 features a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 17 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 18 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note.

16

Measures 19-21 of the musical score. The score is written for a single melodic line and a piano accompaniment. The key signature is one sharp (F#). The time signature is 12/8. Measure 19 features a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 20 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 21 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. The dynamic marking *cresc.* is present in measure 20, and *mf* is present in measure 21.

19

Measures 22-24 of the musical score. The score is written for a single melodic line and a piano accompaniment. The key signature is one sharp (F#). The time signature is 12/8. Measure 22 features a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 23 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. Measure 24 has a melodic line with a half note and a quarter note, followed by a triplet of eighth notes. The piano accompaniment consists of a single eighth note. The dynamic marking *tr* is present in measure 22.

22

25

Measures 25-27 of a musical score. Measure 25 features a treble clef with a whole note and a bass clef with a triplet of eighth notes. Measure 26 has a treble clef with a sixteenth-note triplet and a bass clef with a sixteenth-note triplet. Measure 27 has a treble clef with a quarter note and a bass clef with a quarter note. The key signature has one sharp (F#). Dynamics include *cresc.* in measures 25 and 26.

28

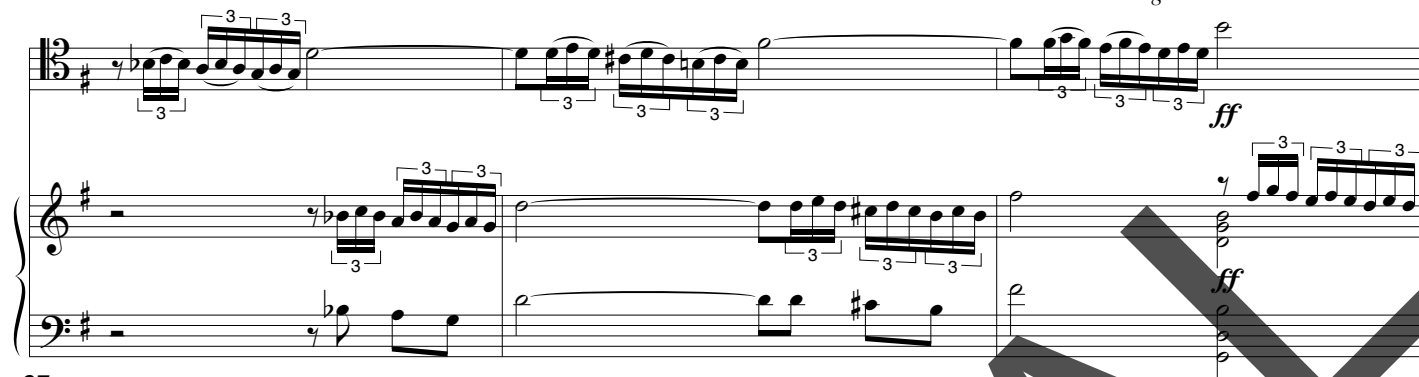
Measures 28-30 of a musical score. Measure 28 has a treble clef with a quarter note and a bass clef with a quarter note. Measure 29 has a treble clef with a quarter note and a bass clef with a quarter note. Measure 30 has a treble clef with a quarter note and a bass clef with a quarter note. The key signature has one sharp (F#). Dynamics include *f* in measures 28 and 29.

31

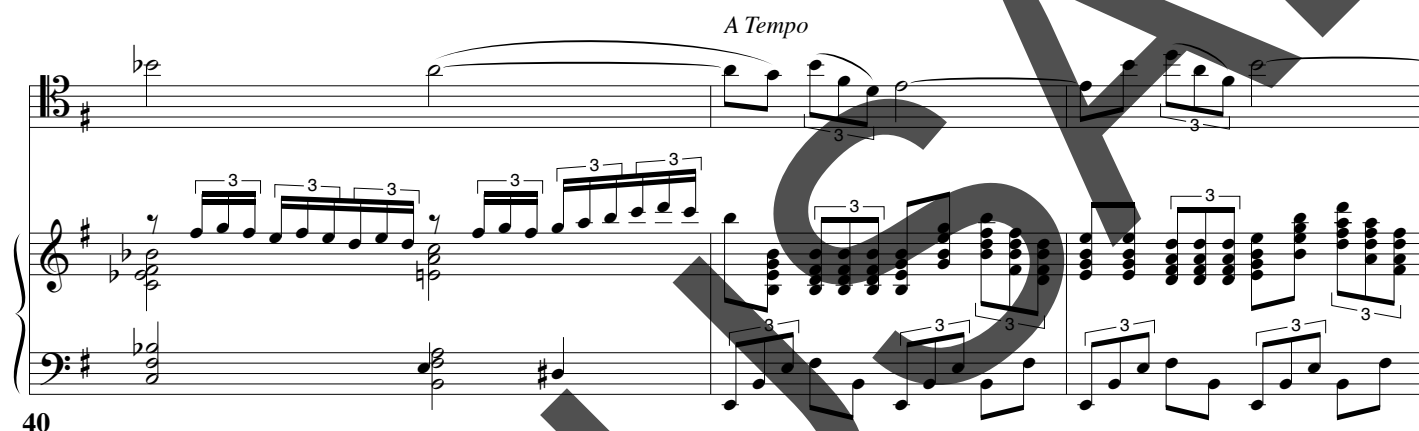
Measures 31-33 of a musical score. Measure 31 has a treble clef with a quarter note and a bass clef with a quarter note. Measure 32 has a treble clef with a quarter note and a bass clef with a quarter note. Measure 33 has a treble clef with a quarter note and a bass clef with a quarter note. The key signature has one sharp (F#).

34

Measures 34-36 of a musical score. Measure 34 has a treble clef with a quarter note and a bass clef with a quarter note. Measure 35 has a treble clef with a quarter note and a bass clef with a quarter note. Measure 36 has a treble clef with a quarter note and a bass clef with a quarter note. The key signature has one sharp (F#). Dynamics include *cresc.* in measures 34 and 35.

Molto Allargando

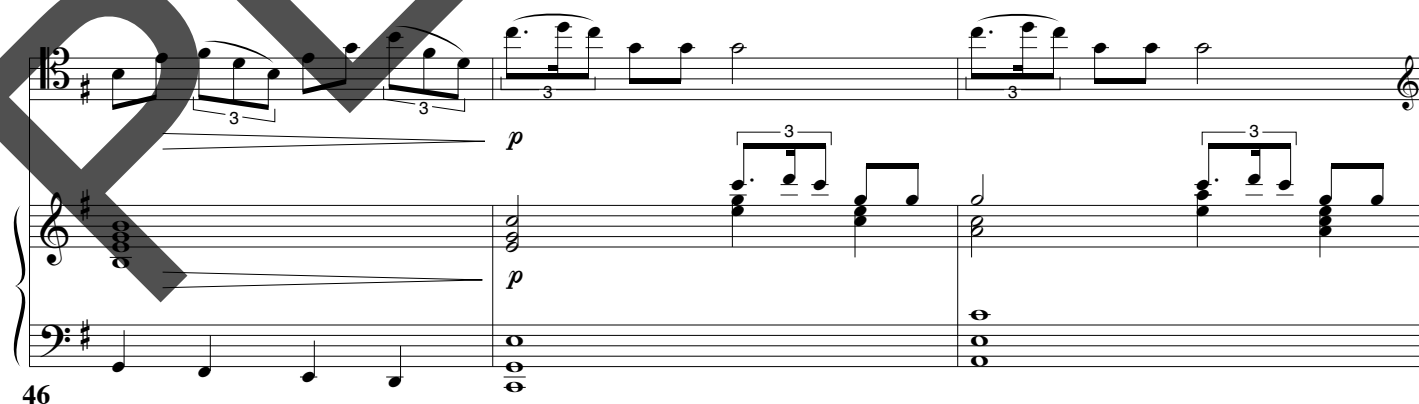
37



40



43



46

Measures 49-51 of the musical score. The system consists of three staves: a single treble staff at the top and a grand staff (treble and bass) below. The key signature is one sharp (F#). Measure 49 features a treble staff with eighth-note triplets and sixteenth-note sextuplets, and a grand staff with sustained chords. Measure 50 continues with similar patterns, marked with a forte (*f*) dynamic. Measure 51 shows a continuation of the eighth-note triplets in the treble and eighth-note triplets in the bass, also marked *f*.

Measures 52-54 of the musical score. The system consists of three staves: a single bass staff at the top and a grand staff (treble and bass) below. The key signature is one sharp (F#). Measure 52 features a bass staff with eighth-note sextuplets and a grand staff with sustained chords. Measure 53 continues with similar patterns, marked with a forte (*f*) dynamic. Measure 54 shows a continuation of the eighth-note sextuplets in the bass and eighth-note triplets in the treble, also marked *f*. A large, stylized watermark "PER" is visible across the page.

Measures 55-57 of the musical score. The system consists of three staves: a single treble staff at the top and a grand staff (treble and bass) below. The key signature is one sharp (F#). Measure 55 features a treble staff with a triplet of eighth notes, marked *mf*. Measure 56 continues with similar patterns, marked *dim.*. Measure 57 shows a continuation of the eighth-note triplets in the treble and eighth-note triplets in the bass, marked *p*.

Measures 58-60 of the musical score. The system consists of three staves: a single bass staff at the top and a grand staff (treble and bass) below. The key signature is one sharp (F#). Measure 58 features a bass staff with a triplet of eighth notes, marked *mf*. Measure 59 continues with similar patterns, marked *dim.*. Measure 60 shows a continuation of the eighth-note triplets in the treble and eighth-note triplets in the bass, marked *f*.

Attacca VI

VI. Roh Chewani

Lucas Richman

Andante Maestoso ♩ = 69

Soprano

Alto

Tenor

Bass

Piano

f

S.
Who is en-throned in your in - ner self? *mf*

A.
Who is en-throned in your in - ner self? *mp*

T.
Who is en-throned in your in - ner self? *mf*

B.
Who is en-throned in your in - ner self? *mp*

Piano

5

S. *mf* Who is en-throned for the time be-ing? One who is filled with

A. *mf* Who is en-throned for the time be-ing? One who is filled with

T. Who is en-throned for the time be-ing? One who is filled with

B. *mf* Who is en-throned for the time be-ing? One who is filled with

Piano *mp* *mf*

9

S. a - ni - mal force fol-lows the greed of one's heart. Who is en-throned for the *p*

A. a - ni - mal force fol-lows the greed of one's heart. Who is en-throned for the *p*

T. a - ni - mal force fol-lows the greed of one's heart. Who is en-throned for the *p*

B. a - ni - mal force fol-lows the greed of one's heart. Who is en-throned for the *p*

Piano *p*

13

S. time be-ing? *f* The heart serves for-ces un-known to you; in -

A. time be-ing? *f* The heart serves for-ces un-known to you; in -

T. time be-ing? *f* The heart serves for-ces un-known to you; in -

B. time be-ing? *f* The heart serves for-ces un-known to you; in -

Piano

17

S. hu - man pow-ers the weak pur-sue.

A. hu - man pow-ers the weak pur-sue.

T. hu - man pow-ers the weak pur-sue.

B. hu - man pow-ers the weak pur-sue.

Piano

21

S. Who is en-throned in your in - ner self? Who is en-throned for the time be-ing? —

A. Who is en-throned in your in - ner self? Who is en-throned for the time be-ing? —

T. Who is en-throned in your in - ner self? Who is en-throned for the time be-ing? —

B. Who is en-throned in your in - ner self? Who is en-throned for the time be-ing? —

Piano *mp*

25

S. —

A. —

T. —

B. —

Piano *mf* *dim* *mp*

29

Nar.: People present the animal force with a field to work in where that force is free to do anything. The longer this goes on...

Piano

32

Nar. (cont.):...the more the animal force thrives, but these people will be sure to forfeit their glory as beings created to excel.

Piano

35

Nar. (cont.):...My children, never neglect your *latihan kejiwaan*, or spiritual exercise, so that you may soon be able to feel and understand correctly how the forces within you are made up and how they differ.

Piano

41

S.
A.
T.
B.

f The heart serves for-ces un-known to you; in-hu-man pow-ers the

f The heart serves for-ces un-known to you; in-hu-man pow-ers the

f The heart serves for-ces un-known to you; in-hu-man pow-ers the

f The heart serves for-ces un-known to you; in-hu-man pow-ers the

Piano

44

S. weak pursue. One who is filled with a - ni - malforce fol - lows the greed of one's

A. weak pursue. One who is filled with a - ni - malforce fol - lows the greed of one's

T. weak pursue. One who is filled with a - ni - malforce fol - lows the greed of one's

B. weak pursue. One who is filled with a - ni - malforce fol - lows the greed of one's

Piano

48

S. heart. Who is en-throned for the time being? Who is en-throned for the time

A. heart. Who is en-throned for the time being? Who is en-throned for the time

T. heart. Who is en-throned for the time being? Who is en-throned for the time

B. heart. Who is en-throned for the time being? Who is en-throned for the time

Piano

52

S. be - ing? *dim* *p*

A. be - ing? *dim*

T. be - ing? *dim*

B. be - ing? *dim*

Piano

57

Nar.: The *Jasmani* force (the force of what is generally called man's physical body) makes the terms of human life all the more complete, enabling people to bring into being other creatures like themselves. That is why two different natures are found, one male and the other female.

Joyously ♩ = 152 (VAMP)

S. 10 8

A. 10 8

T. 10 8

B. 10 8

Piano

60 Hand Drum (VAMP)

Attacca VII

VII. Roh Jasmaniah

Lucas Richman

Joyously ♩ = 152

Soprano

Alto

Tenor

Bass

Piano

p

5

mp

9

13

S. *mp* Na na na na na na na na na, Na na na na na na na na na na na,

A. *mp* Na na na na na na na na na, Na na na na na na na na na na na,

T. *mp* Na na na na na na na na na, Na na na na na na na na na na na,

B. *mp* Na na na na na na na na na, Na na na na na na na na na na na,

Piano *mp*

17

S. Na na na na na na na na na, Na na na na na na na na na

A. Na na na na na na na na na, Na na na na na na na na na

T. Na na na na na na na na na, Na na na na na na na na na

B. Na na na na na na na na na, Na na na na na na na na na

Piano

21

S. na. *cresc.*

A. na. *cresc.*

T. na. *cresc.*

B. na. *cresc.*

Piano *cresc.*

25

S. Hu - man force com-bined with hu - man force; The es - sen-ces of man and

A. *f* Hu - man force com-bined with hu - man force; The es - sen-ces of man and

T. *f* Hu - man force com-bined with hu - man force; The es - sen-ces of man and

B. *f* Hu - man force com-bined with hu - man force; The es - sen-ces of man and

Piano *f*

29

S. wo - man be - ing shared; Hu - man force com-bined with hu - man force; The

A. wo - man be - ing shared; Hu - man force com-bined with hu - man force; The

T. wo - man be - ing shared; Hu - man force com-bined with hu - man force; The

B. wo - man be - ing shared; Hu - man force com-bined with hu - man force; The

Piano

32

S. u - nion of the Ji - was when paired Ah

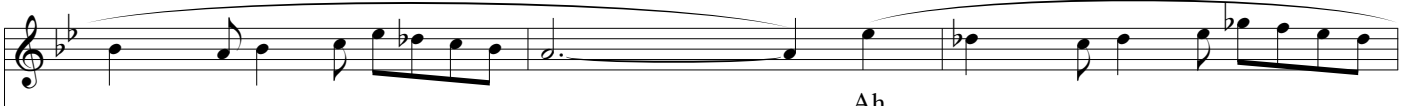
A. u - nion of the Ji - was when paired Ah

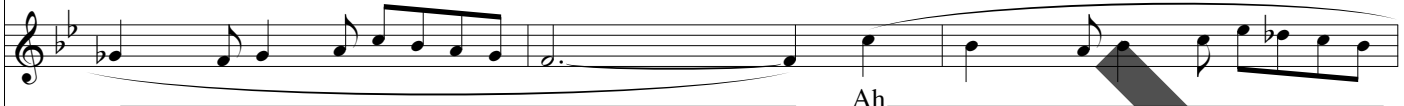
T. u - nion of the Ji - was when paired Ah

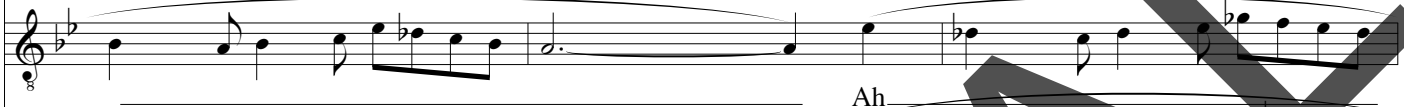
B. u - nion of the Ji - was when paired Ah

Piano

35

S.  Ah

A.  Ah

T.  Ah

B.  Ah

Piano 

38

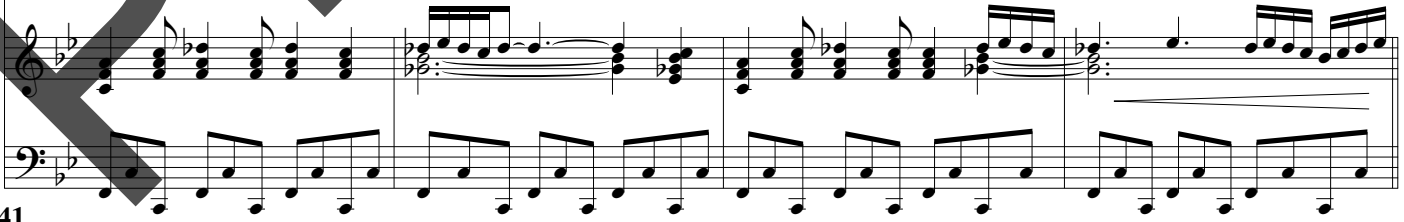
To Coda

S.  Ah Ah

A.  Ah Ah

T.  Ah Ah

B.  Ah Ah

Piano 

41

S.
A.
T.
B.

ff

Piano

45

Piano

49

Piano

52

D.S. al Coda

8^{va}

CODA

S. *ff*

A. *ff*

T. *ff*

B. *ff*

Piano *ff*

55

8^{va}

Attacca VIII

VIII.

Roh Rochaniah

Lucas Richman

Playfully ♩ = 152

Soprano

Alto

Tenor

Bass

Piano

p

dim.

mp

f

mp

Ritard.

dim.

p

6

12

18

VIII - 2

Piano

$\text{♩} = 60$

pp *cresc.* *mf* *dim.*

23 27

Nar.: My children, realize that you must be able to see the different forces contained in everything you do, so that you may find a fitting path for your life.

Nar. (cont.): Do not go in being led by your heart and mind, occupied as they are by the *nafsu*, which care only to have what they think will please them, and regard the *kejiwaan*, or spirituality, as boring. The *kejiwaan* must truly be regarded as a necessity for your life to be happy.

S.

pp Ooh

A.

pp Ooh

T.

pp Ooh

B.

pp Ooh

Piano

pp *p*

31 35 40

S. *mp* Ooh *cresc.* Ooh 8

A. *mp* Ooh *cresc.* Ooh 8

T. *mp* Ooh *cresc.* Ooh 8

B. *mp* Ooh *cresc.* Ooh 8

Piano *mp* *cresc.* 45

S. *f* Ah

A. *f* Ah

T. *f* Ah

B. *f* Ah

Piano *f* *dim.* 49

Piano *mf* *mp* 53

Piu Mosso ♩ = 100

IX.

Roh Rachmaniah

Lucas Richman

Moderately $\text{♩} = 100$

Soprano

mp Emp - ty your - self of heart and mind; Emp - ty your -

Piano

mp

self of thoughts and fan - cies; Emp - ty your self and you will

5

find a state com-ing from with - in, a vi -

mf

9

bra - tion wait-ing to be - gin, that feels like the touch of a pow - er...

13

that feels like the touch of a pow-er...

mp

17

a pow-er nev-er felt be-fore.

mf

21

Emp-ty your-self of heart and mind;

mp *f*

25

Emp-ty your-self of thoughts and fan-cies;

mp *f*

29

mf Emp - ty your - self and find a state com - ing from with - in, a vi -

33

bra - tion wait - ing to be - gin, that feels like the touch of a pow - er...

37

dim. that feels like the touch of a pow - er...

41

mp a pow - er nev - er felt be - fore.

Ritard.

45

49

Nar.: This receiving will certainly progress in the course of time,

51

until eventually one can recognize the content of one's inner feeling, and also know the character, use and activity of that content.

53

Freely

p A pow - er nev - er felt be - fore.

Attacca X.

X. Roh Rabbaniah

Lucas Richman

With Reverence ♩ = 88

Solo Soprano

Soprano

Alto

Tenor

Bass

Solo Cello

Piano

S.

A.

T.

B.

Vcl

It has been so willed in life; It has been so willed in life; It has been so

pp

It has been so willed in life; It has been so willed in life; It has been so

pp

It has been so willed in life; It has been so willed in life; It has been so

pp

It has been so willed in life; It has been so willed in life; It has been so

pp

willed that man should oc - cu - py the high - est place. Thus has God willed

willed that man should oc - cu - py the high - est place. Thus has God willed

willed that man should oc - cu - py the high - est place. Thus has God willed

willed that man should oc - cu - py the high - est place. Thus has God willed

Nar.: If you do not reach your real level - meaning the level at which you can put your ancillary forces in their right places...

11

mp

S. life to be. (Hum) *p* (Hum)

A. life to be. (Hum) *p* (Hum)

T. life to be.

B. life to be.

Vcl.

Nar. (cont.): ...naturally you will not be able to rise higher; that is, to the greater, noble life meant for humanity.

16

S. (Hum) (Hum)

A. (Hum) (Hum)

Vcl.

21

p

S. We can set our course; We can set our own course; A course set towards per -

A. We can set our course; We can set our own course; A course set towards per -

T. We can set our course; We can set our own course; A course set towards per -

B. We can set our course; We can set our own course; A course set towards per -

Vcl.

S. fec - tion if we find our true in - ner pur - pose. Thus has God willed

A. fec - tion if we find our true in - ner pur - pose. Thus has God willed

T. fec - tion if we find our true in - ner pur - pose. Thus has God willed

B. fec - tion if we find our true in - ner pur - pose. Thus has God willed

26

Nar.: It is most necessary for people to seek ability, both outward and inward. This is necessary in order that, with that ability, they can...

S. life to be.

A. life to be.

T. life to be. (Hum) *mp* (Hum)

B. life to be. (Hum) *mp* (Hum)

Vcl. *mf*

31

Nar. (cont.):...reach the highest level, so that they can understand the true use of knowledge in relation to their own human self.

T. (Hum) (Hum)

B. (Hum) (Hum)

Vcl.

36

41

S. We can be-come in - stru-ments; We can be-come in - stru-ments

A. *mf* We can be-come in - stru-ments; We can be-come in - stru-ments

T. *mf* We can be-come in - stru-ments; We can be-come

B. *mf* We can be-come in - stru-ments; We can be-come

45

S. In - stru-ments for re - ceiv - ing un - der - stand - ing; For re - ceiv - ing un - der -

A. In - stru-ments for re - ceiv - ing un - der - stand - ing; For re - ceiv - ing un - der -

T. in - stru-ments for - re - ceiv - ing un - der - stand - ing; For re - ceiv - ing un - der -

B. in - stru-ments for re - ceiv - ing un - der - stand - ing; For re - ceiv - ing un - der -

Vcl. *mf*

49

S. stand - ing. We can be-come in - stru-ments; We can be -

A. stand - ing. *f* We can be-come in - stru-ments; We can be -

T. stand - ing. *f* We can be-come in - stru-ments; We can

B. stand - ing. *f* We can be-come in - stru-ments; We can

Vcl. *f*

S. come in - stru - ments to be - ne - fit hu - man life on earth;

A. come in - stru - ments to be - ne - fit hu - man life on earth;

T. be - come in - stru - ments to be - ne - fit hu - man life on earth;

B. be - come in - stru - ments to be - ne - fit hu - man life on earth;

Vcl. *f*

53

Molto Allargando

S. *p* Be - ne - fit hu - man life on earth; *f* For hu - man life on earth and here -

A. *p* Be - ne - fit hu - man life on earth; *f* For hu - man life on earth and here -

T. *p* Be - ne - fit hu - man life on earth; *f* For hu - man life on earth and here -

B. *p* Be - ne - fit hu - man life on earth; *f* For hu - man life on earth and here -

Vcl. *mp* *f*

57

Accel.

S. af - - - ter!

A. af - - - ter!

T. af - - - ter!

B. af - - - ter!

Vcl. *ff*

61

Solo S.

S.

A.

T.

B.

Piano

Thus has God willed life to be; Thus has God willed life to

p *pp*

64

Flowing $\text{♩} = 60$

Solo S.

S.

A.

T.

B.

Piano

mp Strength-en the bond be - tween your in - ner feel - ing

be.

be.

be.

be.

mp

68

Solo S. and the one who watch - es o - - ver you.

Piano

72

Solo S.

S. Strength-en the bond be - tween your

A. Strength-en the bond be - tween your

T. Strength-en the bond be - tween your in - ner feel - ing

B. Strength-en the bond be - tween your in - ner feel - ing

Piano

76

S. in - ner feel - ing and the one who watch - es o - ver you.

A. in - ner feel - ing and the one who watch - es o - ver you.

T. and the one who watch - es o - ver you.

B. and the one who watch - es o - ver you.

Piano

80

S. Strength - en the bond... *dim.*

A. Strength - en the bond... *dim.*

T. Strength - en the bond... *dim.*

B. Strength - en the bond... *dim.*

Piano *mf*

84

S.

A.

T.

B.

Piano *dim.*

88

Solo S. *mp* And do - ing that will sig - ni - fy that

Piano *p*

92

Solo S. you real - ly are

S. *mp* That you real - ly are

A. *mp* That you real - ly are

T. *mp* That you real - ly are

B. *mp* That you real - ly are

96

Solo S. high crea - tures of

S. High crea - tures of

A. High crea - tures of

T. High crea - tures of

B. High crea - tures of

Molto Ritard.

Piano *mp*

100

A Tempo

Solo S.

S.

A.

T.

B.

God. *p*

God. *p*

God. *p*

God. *p*

God. *p*

God. *p*

8va

(loco)

103

Solo S.

S.

A.

T.

B.

8va

(loco)

Piano

108

Molto Ritard.

Solo S.

S.

A.

T.

B.

112

Nar.: Finish...

117

121

pp

ppp

FINE