

The Birthday Present

Picardy Penguin: Let's Tell A Story!

Music and Lyrics
by Lucas Richman

$\text{♩} = 120$

Musical score for "The Birthday Present" featuring multiple staves for various instruments. The score includes Flute 1, Flute 2, Oboe 1, Oboe 2, Clarinet in B♭ 1, Clarinet in B♭ 2, Bassoon 1, Bassoon 2, Horn in F 1, Horn in F 2, Horn in F 3, Horn in F 4, Trumpet in B♭ 1, Trumpet in B♭ 2, Trombone 1, Trombone 2, Trombone 3, Tuba, Timpani, Percussion 1, Percussion 2, Harp, Violin 1, Violin 2, Viola, Cello, and Double Bass. The score begins with a section of eighth-note patterns followed by a vocal line and a harmonic section.

Flute 1, Flute 2, Oboe 1, Oboe 2, Clarinet in B♭ 1, Clarinet in B♭ 2, Bassoon 1, Bassoon 2: Play eighth-note patterns throughout the section.

Horn in F 1, Horn in F 2, Horn in F 3, Horn in F 4, Trumpet in B♭ 1, Trumpet in B♭ 2, Trombone 1, Trombone 2, Trombone 3, Tuba: Rest throughout the section.

Timpani, Percussion 1, Percussion 2: Rest throughout the section.

Harp: Rest throughout the section.

Violin 1, Violin 2, Viola, Cello, Double Bass: Play eighth-note patterns throughout the section.

Vocal Line: I was go - ing to a birth - day par - ty but I did - n't have a pre - sent for my friend.

Harmonic Section: Violin 1, Violin 2, Viola, Cello, Double Bass play eighth-note patterns with dynamic *p*. Viola has *pizz.* Cello has *sim.* Double Bass has *sim.*

VAMP

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Tim.

Perc. 1

Perc. 2

Hp.

C: Now, if we wanted to have you seem a little more worried about this problem,
we might ask you to sing the same words in a minor key...

I was go - ing to a birth - day par - ty but I

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

13

VAMP

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

did - n't have a pre - sent for my friend.

C: Now, what would you do to sound even more dramatic?
VS: I could sing it an octave higher...
C: Oh, yes-try that!

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

17

$\text{♩} = 120$

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Tim.

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

I was going to a birth-day par-ty but I did-n't have a pre-sent for my friend. C: Maybe that's a little too dramatic...

24

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

3

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

mp

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

C: What happened next in your story?

I was run-ning late and be - com-ing ner-vous that I just might not ar - rive un - til the end.

sim.

Vln. 1

3

p

Vln. 2

3

p

Vla.

p

Vc.

pizz.

D.B.

p

32

VAMP

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Tim.

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

Dr. Set

C: I'll bet it would sound more nervous if you had the
bass and drums playing a fast jazz rhythm...
We'll even add some brass to that.

I was

36

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Tim.

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

driving swing

pizz.

pizz.

pizz.

run - ning late and be - com - ing ner-vous that I just might not ar - rive un - til the end.

pizz.

41

VAMP

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

VS: Boy, that definitely sounded more nervous with that jazz rhythm going.
C: Try the next part that way.

arcō

pizz.

Oh, what should I do? Oh,

arcō

f pizz.

f

f

45

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Tim.

Perc. 1

Perc. 2

Cymbals

Bass Dr.

f

what should I do? Oh, what should I do?

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

49

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

C: That's the idea...
VS: Now, the next part of my story talks about my problem and how I was thinking about it. Maestro, what kind of instruments might help show my thinking process?

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

50

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

If I ar - rived with no gift then my friend might be sad; but be-ing late to the fun al-so would be

p

p

p

p

p

p

58

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

bad. That would be so ve - ry, ve - ry ve - ry, ve - ry, ve - ry, ve - ry, ve - he - ree - hee bad. C: I guess that would be bad, huh?
Now go back to the jazz.

f

63

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

pizz.

So, what did I do? So,

pizz.

67

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timp.

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

what did I do?

So, what did I do?

arco

Cymbals

Bass Dr.

f

3

arco

3

arco

3

71

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timpani

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

C: Well, what DID you do?
VS: I decided that the best gift I could give my friend would be to sing a song that I wrote just for her birthday—
so I wrote it on the way to the party and arrived on time to sing it to her!

C: Sounds like you solved that one. So the music to wrap up this part of the story should be happy and triumphant.
VS: Sure! Let's try it!

72

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Tim.

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

Well, I wrote my friend a birth-day song as I made my way to the par-ty throng and I

78

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Tim.

Perc. 1

Perc. 2

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.

sang my birth - day song on

82

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Hn. 3

Hn. 4

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

Tbn. 3

Tuba

Timp.

Perc. 1

Cymbals

Perc. 2

Bass Dr.

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

D.B.